ACTE Board Report

Region or Division: FCS Division

Submitted by: Dr. Katy Blatnick-Gagne

Date Submitted: Oct. 31, 2024

A. Strategic Plan

Provide the link to the Multi-year Strategic Planning Worksheet. Share any additional information about the implementation of the Strategic Plan you would like about the following:

- Successes you have had
- Support you still need

Link: FCS Strategic Plan

Additional Information:

Member

- I thought we were well on the way to have FCS members build out content for CTE Learn, the
 Policy Committee is excited about this but only received 3 names of teachers that might be
 interested. Once they found out more about what we were looking for, they all declined to build
 content.
- We have sent more e-blasts out over the past few years, but not necessarily connected to our new professional programming, etc.
- Our FCS Ambassador program continues to expand. Ambassador's have had a wide variety of learning experiences and are looking forward to attending FCCLA's NLC for their largest recruiting event.

B. Contributions to Region and Division Members

TE know how we

Please remember the importance of engagement of members during this time and let ACTE know how we can help engaging your members with you! Please also let us know how you have engaged ACTE members within the past 4 months. Indicate if the work falls under any of the Strategic Plan.

Divisions, please share the work of Areas of Interest here.

• I emailed with the FCS state president for Ohio. She asked about the difference between AAFCS and ACTE. She also inquired about ACTE's support for FCS & career clusters.

ACTE is working to communicate and disseminate innovation at the forefront of all Regions and Divisions as an effort to support other CTE professionals around the nation. We anticipate highlighting the innovations in ACTE's publications, blogs, and webinars and other similar activities. Please highlight any recent innovative ideas within your Region or Division.

• I'd love to see more attention given to the FCS Ambassador program. Information could highlight our ability to build leaders from within and teacher recruitment efforts.

Inclusion.

and Diversity

C. Succession Planning

Do you have any information you wish you had been provided during your new Board Orientation (what you know now that you wish you had known then)? Do you have any suggestions on future Vice Presidents for your Region or Division? Or any suggestions on future ACTE President-Elect candidates?

| NA | | | |
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D. Region/Division Concerns

| What are your concerns for your Region/Division specifically | What are the implications for ACTE? | In what capacity can ACTE assist in addressing this issue? |
|--------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Membership growth | We need members to operate. | Continued focus on membership recruitment efforts across the nation. |
| Career Cluster's Model | I know ACTE was neutral during this process but I have members reaching out asking me why ACTE took this approach. I feel like I needed a reference sheet to provide a PC response. | Provide support for educators around career clusters, even if its just providing answers or a listening ear for things like this: "I have something that's been rattling around my head for quite some time and I just need to share it. Why does ACTE have affiliate divisions if they don't fight for affiliates at the national level? If they are only out to support CTE in general, why do they have divisions? Don't get me wrongI WANT divisionsjust seems their actions don't align to their philosophy." |
| Sponsorships | Divisions or Regions not having the funds available to do the things they need to or want to in order to support things like Vision activities. | ACTE helps to connect via emails or even Zooms to build relationships, but none of us (officers) are pros at asking for money. Is there a way that ACTE help more with this effort? |

E. Topics to be discussed during Division/Region Breakouts

Can we begin to compile a list of best practices or strategies- keynote speaker recruitment, sponsor recruitment and asking for donations, awards recruitment, etc.?

F. Items to be considered for placement on the Board Agenda

Topics to be placed on the board agenda for discussion. Give background information for the purpose of the discussion.

| NA | |
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| Action Items (those that will introduce a motion). Indicate item, rationale and possible wording for motion. |
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| NA |
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| G. Request for Information |
| Questions to Officers, Exec. Committee, or Staff to be answered but don't need discussion at the board meeting. |
| NA |
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