

ACTE Board Report

Region or Division: Agricultural Education
Submitted by: Lavyne Rada
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A. Strategic Plan

Provide the link to the Multi-year Strategic Planning Worksheet. Share any additional information about the implementation of the Strategic Plan you would like about the following:

- Successes you have had
- Support you still need

Link: <https://docs.google.com/document/d/1plbWxbiAFbR3J2YrgcKgtVxOJxVb8yRf/view>

Additional Information:

Member & Value Engagement:

- Monthly updates in the Council Connection including promotion of fellowship and VISION
- Met with policy committee about strategic plan

Professional & Leadership Development:

- Division Policy Committee meeting September 7-9

The strategic plan is a work in progress. Stakeholders are being invited to a Summit to discuss current strategies and gather input on strategies moving forward during an in-person event prior to VISION.

B. Contributions to Region and Division Members

Please remember the importance of engagement of members during this time and let ACTE know how we can help engaging your members with you! Please also let us know how you have engaged ACTE members within the past 4 months. Indicate if the work falls under any of the Strategic Plan.

Divisions, please share the work of Areas of Interest here.

Held an Ag Ed Division Policy Committee meeting September 7-9 in Casper, WY. Discussed long term strategic plans highlighting work in teacher recruitment and retention, collaboration between Ag Ed divisions (i.e., NAAE, NASAE, AAAE), and meeting the needs of various member groups.

Attended the ACTE Best Practices conference in Portland October 9-11.

ACTE is working to communicate and disseminate innovation at the forefront of all Regions and Divisions as an effort to support other CTE professionals around the nation. We anticipate highlighting the innovations in ACTE's publications, blogs, and webinars and other similar activities. Please highlight any recent innovative ideas within your Region or Division.

Policy committee members are working with members to develop an Administrator's Guide to Agricultural Education to help outline program components and best practices for administrators unfamiliar with Agricultural Education and CTE. A track is being added to the NAAE conference for administrators.

C. Succession Planning

Do you have any information you wish you had been provided during your new Board Orientation (what you know now that you wish you had known then)? Do you have any suggestions on future Vice Presidents for your Region or Division? Or any suggestions on future ACTE President-Elect candidates?

None at this time.

D. Region/Division Concerns

What are your concerns for your Region/Division specifically	What are the implications for ACTE?	In what capacity can ACTE assist in addressing this issue?
<p>Much discussion has been held about teacher recruitment and retention and the need to share best practices. The challenge is that every state has a different system or group managing the process. Every state should have a plan due to the Perkins plan requirement, but identifying stakeholders has been difficult.</p>	<p>Teacher retention is an ongoing need for all CTE areas.</p>	<p>Continue exploring options to share best practices among stakeholders.</p>

E. Topics to be discussed during Division/Region Breakouts

The multi-year Strategic Planning document.

F. Items to be considered for placement on the Board Agenda

Topics to be placed on the board agenda for discussion. Give background information for the purpose of the discussion.

None at this time.

Action Items (those that will introduce a motion). Indicate item, rationale and possible wording for motion.

None at this time.

G. Request for Information

Questions to Officers, Exec. Committee, or Staff to be answered but don't need discussion at the board meeting.

Can the fellowship information on the website be more accessible? It was difficult for those interested in learning more to find time commitment, program expectations, and even due dates on the website without having to log in and begin an application.