

ACTE Quality CTE Program of Study Framework[®]

AN INITIATIVE OF ACTE



Overview

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Through its ongoing High-quality CTE Initiative, ACTE has developed a research-based framework to describe the key components of a high-quality CTE program of study. The *ACTE Quality CTE Program of Study Framework[®]* is designed to apply to individual, local CTE programs of study spanning secondary and postsecondary education, although it may be adapted to other units of analysis. The Framework contains 12 primary elements and 92 criteria, along with wrap-around system supports, that are essential for CTE program quality.



Standards-aligned & Integrated Curriculum



Sequencing & Articulation



Student Assessment



Prepared & Effective Program Staff



Engaging Instruction



Access & Equity



Facilities, Equipment, Technology & Materials



Business & Community Partnerships



Student Career Development



CTSOs



Work-based Learning



Data & Program Improvement

In addition to the Framework, an accompanying self-evaluation tool, available in both electronic and print formats, can be used by local CTE educators or other stakeholders to evaluate progress on implementing the elements of high-quality CTE programs. Self-evaluation results can be used to inform broader program evaluations, such as the Perkins V Comprehensive Local Needs Assessment, and shape future professional development and program improvement activities.

Access the complete framework, the accompanying self-evaluation instrument and resources that support success within each element at www.acteonline.org/high-quality-CTE.

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