



## POSTSECONDARY, ADULT AND CAREER EDUCATION DIVISION



*Connecting Education and Careers*

Dear PACE Division members,

I hope everyone has been enjoying their summer break. I anticipate that most of you are back (or soon to return) to the beginning of your school year routines.

The PACE Division in partnership with ACTE has been working diligently over the past few months to not only increase our membership numbers but to also provide our division with the resources needed to advance our division into the future.

### **PACE Re-Ignite Meetings Continue**

The PACE advisory committee co-chairs Brett Richardson and Rob Lowe assisted in developing and executing our second PACE Re-Ignite Meeting that was held on **May 14**. ACTE Senior Director of Public Policy, Alisha Hyslop provided a briefing on the latest federal policy information of interest to postsecondary CTE educators. Topics of discussion included the distribution of federal COVID-19 relief funds, prospects for FY22 federal appropriations and additional recovery investments and congressional consideration of other policies affecting postsecondary CTE, including infrastructure proposals and the reauthorizations of the Higher Education Act, Apprenticeship Act and Workforce Innovation and Opportunity Act. The agenda for this meeting also included presentations from EQ World USA Directors Andrea Golden-Pogue and Mark Wilson who are leading the PACE initiative for professional development. Kelli Diemer, ACTE director of membership, provided information regarding the “how-to’s” on developing your own PACE state chapter and growing memberships.

Please join us again in mid-September at our next Re-ignite PACE Meeting to continue the exciting conversations around the most pressing issues in postsecondary education. Special presenters will include the CARE organization, please review “Financial Literacy Education that Matters: CARE” in the additional items below. A save the date and details will be coming your way soon.

During the July Board meeting a proposal was approved for the addition of a support role within ACTE that would include supporting the needs of the PACE Division. The board's strong support for the addition of this important position will better position ACTE to support postsecondary CTE efforts.

### **ACTE Board of Directors Moves to Support Postsecondary CTE**

At the July ACTE Board of Directors meeting, Lisa Stange, Region III Vice President, Carol Werhan, Family & Consumer Science Vice President and Kristina Ropos, Postsecondary, Adult and Career Education Vice President submitted a proposal for consideration for support from a Board managed Opportunity Fund. Their proposal, in response to the growing need to expand and enhance services and resources for professionals working in postsecondary CTE environments and to address the shortage of skilled CTE teachers emerging from postsecondary teacher preparation programs, was approved. The Board has moved to support ACTE's hiring of a new Postsecondary CTE Manager, who just started at ACTE on **Aug. 23** and will work to grow benefits for membership in the PACE Division and with the Teach CTE Coalition to address the educator shortage and retention issues facing our community. We look forward to welcoming ACTE's new Postsecondary CTE Manager, Sophia Alston!

We also hope you will join us this **Thursday, Aug. 26** for this virtual PACE networking opportunity and leadership series:

### **Leadership in CTE**

**Aug. 26, 1:00 p.m. CT**

How do some thrive in leadership roles and others feel like they want to run home and never go back to work? We will discuss effective leadership qualities in CTE in this interactive discussion via Zoom. This session as well as every session will give CTE postsecondary professionals the opportunity to network with other CTE PACE colleagues. [Register for this free webinar.](#)

### **PACE Division Policy and Leadership Manual Update**

Our PACE Policy Committee has been working since the end of May to review and update our divisions policy and leadership manual. A draft version will be available for members to access prior to the November board meeting. A link for this edited version will be sent out to all members to review and provide feedback prior to being approved.

### **PLSP-ECMC 2021 Fellows Update**

ACTE welcomed its third cohort of 20 Fellows for the Postsecondary Leadership Success Program at ACTE – Sponsored by ECMC Foundation (PLSP-ECMC Foundation) in the March 2021. Over the course of the last six months, the Fellows have been busy submitting various assignments, including their Professional Development Plan and outlines for their Institutional Improvement Plan, attending monthly webinars with special guest speakers, and building relationships with their mentors. Although the cohort has not been able to be together in person, the Fellows have continued to create a sense of community and belonging within the cohort through virtual means. As the Fellows are gearing back up for another academic year, we are eager to work with them on their VISION Presentations, which will be given at the 2021 ACTE CareerTech VISION conference in New Orleans, Louisiana, **Dec. 1–4**.

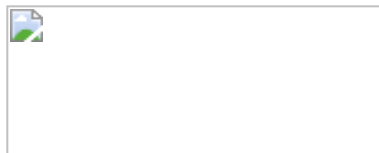
### **VISION 2021 Virtual or in person, New Orleans, Louisiana**

Whether in person or virtually, I hope you are as excited as I am to attend ACTE’s CareerTech VISION 2021 this Dec. 1-4! ACTE has a wonderful program planned with a combination of live sessions, recorded sessions, and many opportunities to network with colleagues. Look for details and a registration link below.

Our PACE VISION Committee has been working hard to bring you quality sessions that are focused on post-secondary education. Be on the lookout for the return of the “Blue Book” at this year’s conference.

The opportunity for in-person attendance at VISION will provide us with the platform for a PACE reception this year. You will receive a special invitation sent to your email account after you register. Do not miss out on the special evening at the PACE reception, we will be excited to see you there.

A few additional items of interest for our members:



**Financial Literacy Education that Matters: CARE**

Can your students answer:

- Can I afford it?
- Is it fairly priced?
- Do I understand the payment terms?

Volunteers from Credit Abuse Resistance Education (CARE) give FREE presentations throughout the year to young people all over the country to help them understand how to build strong financial futures — and how to avoid being victims of credit traps that jeopardize their ability to meet their goals.

CARE is the only organization that works with professionals in the bankruptcy system and financial industry, who see firsthand the consequences of severe financial problems. CARE's biggest impact is in its messengers: CARE's volunteers include bankruptcy judges and trustees, insolvency lawyers, financial advisors and other members of the financial services industry. CARE's curriculum focuses on such core financial literacy topics as budgeting, credit and student loans:

- Budgeting
  - Needs vs. wants
  - The importance of maintaining an emergency fund
- Credit
  - Understanding how credit works and why it's needed
  - Credit scores
- Student loans
  - Student loans do not equal easy money

- Federal vs. private loans
- Total amount you borrow should not exceed the amount of money that you expect to earn during your first year of work.

CARE brings its content to life by making connections that matter. To learn more about the ways in which CARE can help you and your students, please contact [Tammy Hettinger](#), CARE's executive director, or visit [care4yourfuture.org](https://care4yourfuture.org).

[Learn more](#)

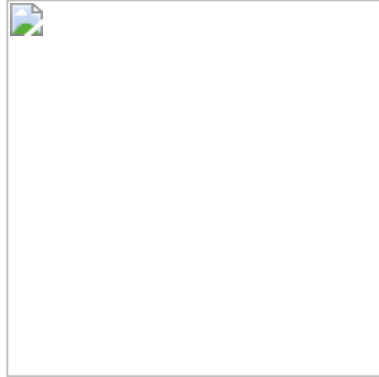
## PACE Division Awards

The window for submitting PACE Award applications is now open and will close on **Nov. 1**. Go to the [awards platform](#) to submit your entries. Look for the links to these categories and descriptions:



- 2021 PACE Award of Excellence
- 2021 PACE Innovation Award
- 2021 PACE Outstanding Training Activity Award
- 2021 PACE Economic Development Award
- 2021 PACE Ambassador of the Year
- Member Value & Engagement
- Professional & Leadership Development
- Advocacy & Awareness
- Strategic Partnerships
- Innovation

[Learn more and apply](#)



## Early Bird Rates Extended to Aug. 31

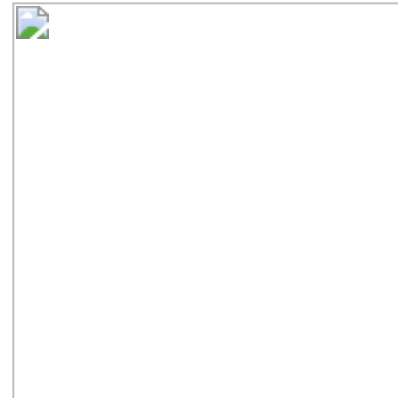
The most important event for career and technical educators, ACTE's CareerTech VISION will provide unparalleled networking, inspiring keynote speakers, [hundreds of concurrent program sessions](#) covering multiple CTE sectors and timely equity and access topics and innovations in CTE, an in-person Expo, and more. This year's event happens in New Orleans, Louisiana, **Dec. 1–4** and in-person rates include access to both in-person and virtual programming. Please note, the early bird rates have been extended to **Aug. 31**, so there's still time to secure the most affordable way to attend VISION! Not able to attend in-person? Join us virtually for a dynamic and specially curated content.

[Learn more and register](#)

## Event Especially for CTE Leaders

Don't miss the gathering of CTE leaders at ACTE's and NCLA's Best Practices and Innovations in CTE Conference, taking place **Sept. 29–Oct. 1** in Austin, Texas. This year's event features an [information-packed agenda of 28 sessions and 16 roundtables](#) along with distinguished keynote speakers Rachael Mann, Joyce Malyn-Smith and Michael Bettersworth.

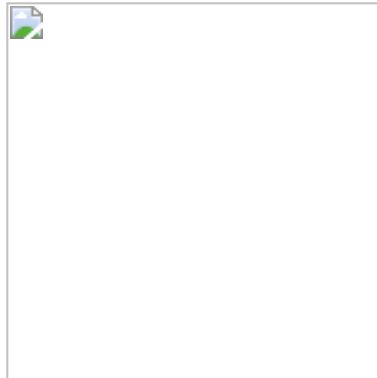
[Learn more and register](#)



## New Resource for CTE Administrators

This third and final book in the popular CTE Administrative Leadership series shares practical advice, insights and tips from dozens of successful CTE administrators from around the country. Other topics include evaluating your CTE programs of study for high-quality delivery, supporting special needs learners, integrating academic and CTE concepts and student credentialing. Member price is only \$19.95.

**Purchase your copy**



## Upcoming Webinars

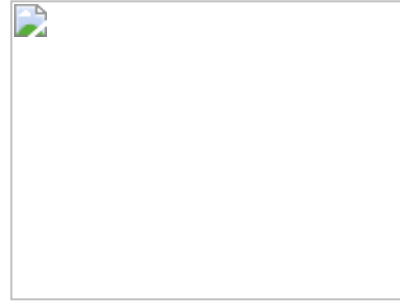
Mark your calendar for these upcoming free webinars, covering innovative best practices and inclusion, access, equity and diversity in CTE.

- Designing a College and Career Pathways System, sponsored by NC3T, on **Aug. 27 at 11:00 a.m. ET**
- Teaching Innovative CTE: Bringing Industry into Your Classroom with Real-world Projects & Skills on **Sept. 1 at noon ET**
- Making CTE Classrooms More Inclusive for LGBTQ+ Students on **Sept. 8 at 3:00 p.m. ET**
- Part 2: Confronting Isms in the Classroom on **Oct. 5 at 2:00 p.m. ET**

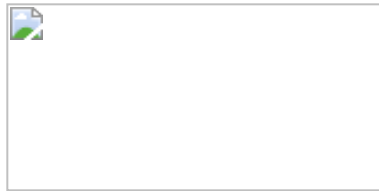
[Learn more](#)

## ACTE Seeking IAED Mentors & Mentees

ACTE's mentorship program, offering professional development opportunities to help cultivate more diverse and inclusive work environments for career and technical educators, seeks to support association members interested in inclusion, access, equity and diversity (IAED) — those who are interested in becoming a mentor in ACTE's IAED Mentorship Program should apply by **Aug. 31**, or a mentee by **Sept. 30**. The IAED Mentorship Program is generously sponsored by [IMAGO](#).



[Learn more](#)



## New CTE Learn Courses

Be sure to check out the following latest additions to the growing collection of 170+ CTE Learn courses at [www.ctelearn.org](http://www.ctelearn.org):

- [Creating Work-Based Learning Programs](#)
- [HQ101— CTE High-quality Framework: Standards-aligned and Integrated Curriculum](#)
- [Integrating Career Readiness Into Your Courses: Part II](#)
- [Introduction to Positive Psychology for Educators](#)
- [Leveraging Community Resources to Energize CTE Programs](#)

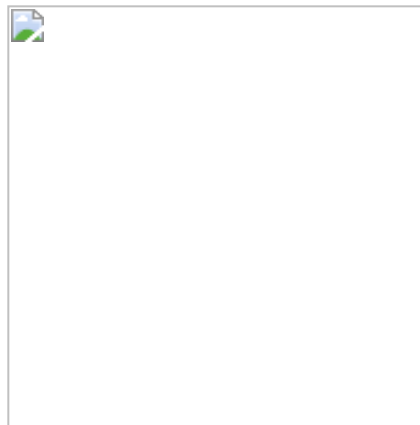
[Learn more](#)



## High-Quality CTE During COVID-19

Secondary schools and colleges are preparing to open their doors for the fall semester while navigating shifting guidelines for COVID-19. Refresh your plans and strategies for this school year with ACTE's COVID-19 resources:

- *High-Quality CTE: Planning for a COVID-19-impacted School Year*: This guide, published in summer 2020, helps CTE stakeholders identify the key considerations, guiding questions and emerging best practices for delivering CTE during COVID-19 across all the elements of high-quality CTE. It was accompanied by a webinar series sharing ideas from the field.
- *High-quality CTE During COVID-19: Challenges and Innovations*: This report, published in March 2021, describes challenges for delivering CTE during COVID-19, shares examples of innovative practices, and provides recommendations for how CTE leaders can better prepare the post-COVID-19 workforce and embrace lessons learned during the pandemic.
- *High-quality CTE During COVID-19: Leveraging Federal Relief Funds at the Local Level*: Published in May 2021, this paper provides an overview of federal relief funds and suggests how CTE programs can benefit from these critical resources.
- *CTE Distance Learning Lesson Plans*: These publications from the California Department of Education's Career and College Transition Division, CTEOnline.org, the San Diego County Office of Education's Office of College and Career Readiness, and ACTE highlight lesson plans, webinars and resources for remote learning across multiple sectors.





Looking forward to seeing you soon!

Yours in Education,  
Kristina Ropos

VP, ACTE Postsecondary, Adult and Career Education Division

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