

ACTE Board Report

Region or Division: PACE
Submitted by: K. Ropos
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A. Strategic Plan

Provide an update as to the progress /implementation of the Strategic Plan.

- Actions you have taken
- Successes you have had
- Support you still need

Professional and Leadership Development -

PACE WEBINAR SERIES

a year of postsecondary focus and support with our webinar series and recorded webinars that can be accessed through CTE Learn:

MAKING THE PIECES FIT: HOW TO MAKE STRUCTURAL/SYSTEMATIC CHANGES IN POSTSECONDARY CTE

Feb. 8 at 1:00 pm ET

Change can sometimes feel impossible in postsecondary CTE. Join us as we discuss ways and strategies to address systems and structures that are not leading to student success.

WHO'S NEXT? SUCCESSION PLANNING IN POSTSECONDARY CTE

Mar. 14 at 1:00 pm ET

Have you thought about who will take your place once you retire? Do you wonder if you could move up in your supervisor's position at some point in your career? Let's discuss the importance of succession planning and how it can be done effectively.

TEAMWORK MAKES THE DREAM WORK: HOW TO BUILD A STRONG TEAM IN POSTSECONDARY CTE

Apr. 11 at 1:00 pm ET

Learning to collaborate is the key to success. Come learn the key steps on building a strong team able to lead successful initiatives. We will also explore how to deal with difficult faculty and staff members.

ENSURING STUDENT SUCCESS: CONNECTING WITH YOUR STUDENTS

May 9 at 1:00 pm ET

Connecting with your students can ensure their success and ultimately your success as a faculty member or administrator. Come learn key strategies and tips that can help you make this connection authentic and positive.

DO I BELONG HERE? COMBATING IMPOSTER SYNDROME IN POSTSECONDARY CTE

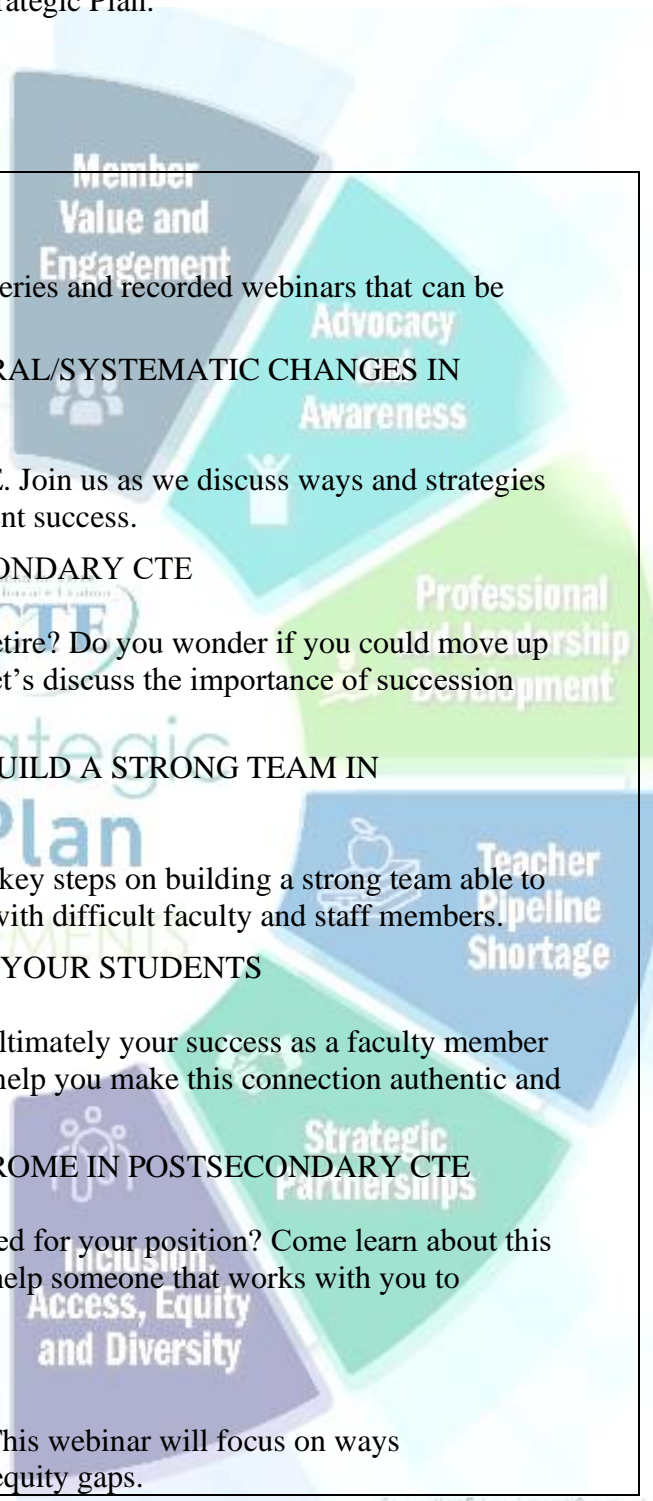
Jun. 13 at 1:00 pm ET

Are you high performing but don't always feel you're qualified for your position? Come learn about this syndrome and how to overcome it. Also gain tips on how to help someone that works with you to overcome this issue.

Recorded Webinars

Bridging Access and Equity Gaps in Postsecondary CTE

Access and equity are critical issues in postsecondary CTE. This webinar will focus on ways professionals and educators can find and address access and equity gaps.



Postsecondary CTE Research Fellows Program

Join us as we learn more about the Postsecondary CTE Research Fellows Program. This program is aimed at strengthening postsecondary CTE research. Meet the director and former fellows in this highly anticipated panel. Past and current research projects will be revealed, and we will learn why research is important to move the field forward.

Bridging Access and Equity Gaps in Postsecondary CTE

Access and equity are critical issues in postsecondary CTE. This webinar will focus on ways professionals and educators can find and address access and equity gaps.

Book Launch: Curriculum Development & Design in CTE

Join us as we meet the authors of this new book. We will explore the need for this resource in career and technical (CTE) and reveal how the book was developed. Discover how this book can help you design a curriculum that will support your CTE students.

Promoting the NextLevel Fellows and ACTE Experienced Leaders Fellowship Programs:

Promoting these programs in our quarterly newsletter, during Vision presentations (by asking our PACE fellow to speak) and by contributing to presentations with our new fellows.

2024 ACTE National Postsecondary CTE Summit

“The Future of Postsecondary CTE” will be held on Sept. 18–20 in Chicago, Illinois.

List the strategies that have been completed.

Member Value & Engagement

Vision 2023:

Secure a partner for a reception at Vision 2023 and a keynote speaker for the opening session.

Build a Vision Planning Committee and add a few local members to research for speakers and for reception partners. Reach out to the host state members to see if they can help coordinate someone. Have a speaker and a reception sponsor by summer/early fall 2023.

B. Contributions to Region and Division Members

Please remember the importance of engagement of members during this time and let ACTE know how we can help engaging your members with you! Please also let us know how you have engaged ACTE members within the past 4 months. Indicate if the work falls under any of the Strategic Plan.

Member Value & Engagement

- Quarterly Newsletters

- **PACE WEBINAR SERIES**

a year of postsecondary focus and support with our webinar series and recorded webinars that can be accessed through CTE Learn.

- **2024 ACTE National Postsecondary CTE Summit**

“The Future of Postsecondary CTE” will be held on Sept. 18–20 in Chicago, Illinois.

ACTE is working to communicate and disseminate innovation at the forefront of all Regions and Divisions as an effort to support other CTE professionals around the nation. We anticipate highlighting the innovations in ACTE’s publications, blogs, and webinars and other similar activities. Please highlight any recent innovative ideas within your Region or Division.

PACE Division Members and alumni NextLevel Fellows have been piloting new virtual coffee chats or virtual get togethers to collaborate on relevant topics in post-secondary CTE. There has been a need expressed by former fellows to have a group address monthly topics in an informal setting relevant to post-secondary CTE. Other former fellows have been working to establish new PACE chapters in their respective states. Ashlee Spannegal and Brad Kinsinger received an ECMC Foundation grant to work on marketing and expanding post-secondary opportunities for their newly formed PACE Division. A PACE sub-division in Illinois is also entering its second year under the direction of Brian Rick. Several other states have been working with Sophia Alston to explore the process of forming a PACE division.

Member, Brian Rick has been working on a pilot to provide a toolkit and training to ease transitions into CTE education from the workforce. As a part of the ACTE ECMC Mini-Grant, PACE member, Brian has been working with Joanna Collins (PACE Member & Past NextLevel Fellow) to create a CTE teacher transition kit/program for postsecondary CTE instructors coming from industry. They have surveyed issues concerning teacher transitions and retention at Vision 2023 in the post-secondary areas and they are working to offer presentations and workshops at a couple of ACTE events in 2024.

All of these pilots are things we hope to gain feedback and consider going forward for all postsecondary members to continue to showcase high-quality CTE programs and engage membership in relevant discussions. We have asked members to continue to provide feedback and engage in these pilots as they are still not fully polished and complete and to take any surveys that are sent out to help us plan for the future.

C. Succession Planning

Do you have any information you wish you had been provided during your new Board Orientation (what you know now that you wish you had known then)?

Incoming PACE VP, Shawn Freie and I began working together during the March 2023 NPS event, we have continued working together through strategic planning processes during the board meetings at Vision 2023 and the development of this board report for the March 2024 NPS event.

Shawn joined me co-leading the PACE sessions at Vision in 2023 and connecting with our membership.

She has access to the PACE Google Drive and I will continue sharing my files with Shawn and uploading them to the google drive. I plan on walking her through these files after the March 2024 NPS event.

D. Region/Division Concerns

What are your concerns for your Region/Division specifically	What are the implications for ACTE?	In what capacity can ACTE assist in addressing this issue?
<p>Make sure that it is clear what the PSAG group is, what are they tasked with and how are they sharing the work that is being done.</p> <p>Strategic planning on how the PSAG committee work will be shared and transitioned to PACE committees.</p>	<p>Division can be created from not having a group without full transparency and tools for communication.</p>	<p>Any efforts to add transparency to a description of this group would be helpful.</p>
<p>Not having a clear vision for marketing the PACE Division membership.</p> <p>What is ACTE promoting for postsecondary - what is the long range plan for post secondary offerings and member value?</p>	<p>Less interested ACTE members that want to join the PACE Division. They only see themselves in the Administrators, Work Based Learning, Eted, etc...</p>	<p>Bridge both efforts between the PACE and PSAG Committees.</p> <p>ACTE could rebrand the PACE Division to promote the crossover of other divisions - potential members could be encouraged to be multi-division members.</p> <p>Create specific sub-categories for the PACE Division. Ie: adult cte, community colleges, workforce training, university, charter schools/DOR, incarcerated education, etc...</p> <p>Find the sub-categories of CTE faculty that do not have a well-defined division and add that to the PACE umbrella.</p>

<p>The Postsecondary Summit scheduled time. The early fall date is not ideal for educators. Additionally, there is a natural competition for vendors and sponsors between the summit and Vision.</p>	<p>A drop in attendance for the summit and members feeling like their request to move dates has not been addressed.</p>	<p>By providing an open forum for PACE and PSAG committee members to voice their thoughts on this topic.</p>
<p>Next Fellows do not need to be PACE members.</p>	<p>Not being able to connect with these fellows and to bring them into PACE as viable and active members.</p>	<p>Changing the requirements for Next Level Fellows to be PACE members.</p>

E. Items to be placed on the Board Agenda for Discussion

(Only include items that require Board discussion or action. These will be placed on the Board meeting agenda.)

We have none at this time.