

Professional Learning Series

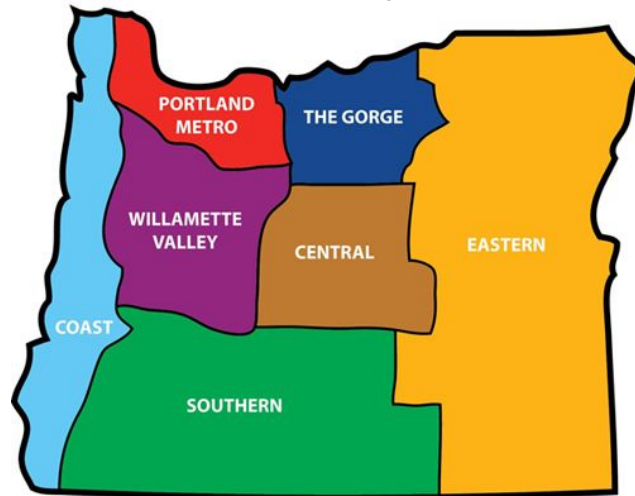
New Teacher

“Relationships and Sanity”

January 16, 2024

WELCOME

What part of the state are you from
and what do you teach?



Put into the chat!

Developing a Support Network

The Who and Where

Who's got your back?



- **“School- associated”**
 - Supervisors
 - Content experts
 - Instructional support
- **“Non-school associated”**
 - Family
 - Friends

Stay Connected

- Talk to your mentor
- Join professional organizations (Oregon ACTE!)
- Participate in a professional learning community
- Collaborate with others in your school
- Partner with business and industry professionals
- Share your successes!



Building Administrator(s)

How to foster that relationship

Guests: Mt View HS
Matt Kitchen
Trevor Tusow

Notes from Matt and Trevor:

- As an admin - find people that connect with kids
- Invite admin into your space - collaboration, support, don't be afraid to try things that might fail
- Look for industry updates in standards and things that are exciting and relevant to kids
- Ask admin to help connect you to industry, ask for conferences/pd

The Teacher as a Role Model and Mentor

Establishing Relationships and Boundaries

Know Your Audience



- Listen to your students
- Focus on their needs
- Build professional, supportive relationships
- Be sensitive to differences
- Offer guidance

Relating to Students and Setting Boundaries



- Establishing mutual respect is critical
- Students should not be treated as peers
- You are the role model
- Think before posting on social media
- Be a caring, motivating, supportive education professional

Share Best and Promising Practices

Who do you go to first?

When you have a question, problem, good news,
successes, etc?

Mentor - Mentee Relationship

How have you engaged with your
mentor this year?

What is one element of support from
a mentor that is necessary for you?

Engaged so far:

- PLC
- Curriculum planning
- Daily navigation conversations
- Education language!!
- CTE teacher/district or building specific mentor

Needs:

- Teaching coach - how to teach these humans, curriculum
- Curriculum mapping, classroom management, how to start a class, how to keep them engaged, how to keep them off their phones, warm ups, closing activities, Google Classroom, ADMIN ONBOARDING!
- Links to help navigate school

Relationships with Your Students

How do you connect with your
students?

What has been the hardest part?

Sanity

Establishing Professional Boundaries

What a teacher does...

- Develops curriculum
- Data analysis of student achievement
- Manages safety, behavior and dynamics
- Attends staff meetings
- Attends IEP meetings
- Conferences
- And on and on...

What a CTE teacher ALSO does...

- Maintains a program of study
- Advises a CTSO
- Stays relevant in non-education industry
- Learns education language
- Convenes advisory committee
- Maintains industry relationships
- Documents work based learning
- Awards IRCs
- Analyzes data - Perkins progress markers
- And on and on and on...

How do you set boundaries?

If you don't, what is one thing you can do this week?

Discussion from the group:

- Emails - take it off your phone or remove notifications.
- Duty free lunch.
- Feedback and grading are not the same.
- Don't take grading home.
- You can say no - no to project ideas from other teachers, no to anything that is not in your contract.
- Ask to be excused from school district additional duties (especially if you need to focus on teacher training). You may get a no, but you also may get a yes.