

Addressing Equity through Recruitment & Retention in Career Pathways

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Panelists

Jennifer Cusmano	Northern Valley Regional High School District
Lori Howard	New Jersey Department of Education
David Janosz	Northern Valley Regional High School District
Kathleen Paquette	New Jersey Department of Education
Johanna Ross	Passaic Public Schools
Terri Russo	Orange Township Board of Education
Jennifer Welch	Passaic Public Schools





Objectives

- Implement strategies to equitably recruit students into career pathway programs;
- Identify effective messaging strategies that engage various stakeholders (parents, students, business partners and etc.); and
- Explore ways to retain students in career pathways through student support and innovative teaching techniques.



Goal of the Career Pathways Grant

Building Capacity for Career Pathways Statewide Goal:

To increase **access and opportunities** for New Jersey students to participate in high-quality career and technical education programs in comprehensive high schools, delivered through career pathways leading to careers with high labor market demand and family-sustaining wages.



New Jersey Key Industry Clusters

- Biopharmaceutical & Life Sciences
- Transportation, Logistics, Distribution
- Financial Services
- Advanced Manufacturing
- Health Care
- Technology
- Construction and Utilities*
- Leisure, Hospitality and Retail





Career Pathways Districts

District	Key Industry
Cumberland Regional School District	Biopharmaceutical Life SciencesTechnology
Passaic Public Schools	Biopharmaceutical Life SciencesTechnology
Vernon Township	Leisure, Hospitality and RetailHealth Care
Freehold Regional High School District	 Technology
Northern Valley Regional School District	Biopharmaceutical Life SciencesTechnology
Orange Board of Education	Health Care
Elizabeth School District	Health Care
Ocean Township School District	Financial ServicesTechnology



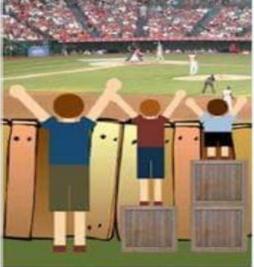


Level the Playing Field

EQUALITY VERSUS EQUITY



In the first image, it is assumed that everyone will benefit from the same supports. They are being treated equally.



In the second image, individuals are given different supports to make it possible for them to have equal access to the game. They are being treated equitably.



In the third image, all three can see the game without any supports or accommodations because the cause of the inequity was addressed. The systemic barrier has been removed.





Why Equity in CTE Matters for All Students

To ensure all students are college and career ready by preparing them for post-school success which enables them to be productive contributors of society.



Student Population Data

- When building a Career Pathways program with access and opportunity for all students, it is important to review and analyze your district's student data.
 - Special Populations according to Perkins:
 - Non-traditional training & Employment
 - Economically disadvantaged
 - Limited English proficiency
 - Learners with Disabilities
 - Single Parents



Gaps in Recruitment & Retention Root Causes

- Education
- Career Information
- Family
- Internal/Individual
- Societal Issues





Recruitment, Retention and Communication Strategies in Education



















Career Technical Education (CTE) is an educational option that provides learners with the knowledge and skills they need to be prepared for college and careers. It gives purpose to learning by emphasizing real-world skills and practical knowledge within a selected career focus.

CTE Delivers FOR PARENTS AND STUDENTS

2x

Students in CTE and their parents are more than **twice** as likely to report they are very satisfied with their education compared to those not involved in CTE.

93%

The graduation rate for students who take a concentration of CTE courses is about **93 percent**, approximately **10 percent higher** than the national average.

82%

of CTE students are satisfied with their ability to learn real-world skills in school, compared to just 51 percent of non-CTE students.

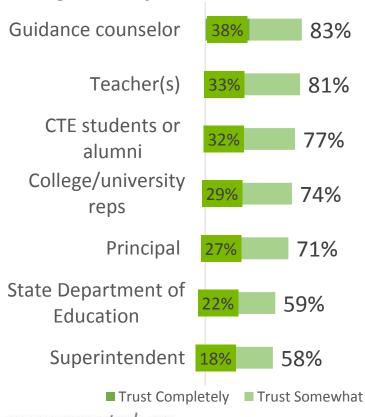
91%

of parents of students in CTE believe their child is getting a leg up on their career.



Educators and Students Are Best **Messengers**

How much do you <u>trust</u> each for learning more information about CTE?



48% of prospects want to hear information about CTE from their guidance counselor

Educational website (46%); Open house at CTE school /program (44%)

> High school career fair (40%); Brochure/pamphlet mailed (40%)

E-mail school/principal (23%); A school assembly (22%); Social media (21%)



Most Effective Message: Preparation for the Real World

CTE gives purpose to learning by emphasizing **real-world skills and practical knowledge.**

Students receive **hands-on training, mentoring, and internships** from employers in their community. They also learn how to develop a resume and interview for a job.

These additional tools and experiences make school **more relevant**, and **ensure students are ready** for the real world.



Language that Works

- ✓ "Real world skills" and "practical knowledge"
- ✓ "Hands-on experience" (training)
- ✓ "Mentoring"
- ✓ "Internships"
- ✓ "Explore career options and what you are passionate about"
- ✓ "Career" and "career-focused"
- ✓ "Extra advantage for both college and careers"
- ✓ "Leadership" and "confidence"





Recruitment, Retention and Communication Strategies in Career Information







Many Paths, One Future Career Awareness Day

- Invited seventh grade students from four school districts in Union County, NJ.
- Selected middle schools had at least 75% of students eligible for free or reduced lunch.
- Event open to parents and guardians throughout NJ.
- Business and industry, student/alumni and college participation.



Survey Results

- 87% response rate (242 out of 279 participants).
- Participation directly increased their level of interest in the following career fields:
 - Engineering (50%)
 - Transportation, Distribution and Logistics (40%)
 - Computer Science (38%)
 - Manufacturing (33%)





Recruitment, Retention and Communication Strategies in Family







Back-to-School Nights

- Information flyer on career pathways personalized for each middle school
- Parent survey
- Career interest survey for parents/guardians to take home and complete with the student

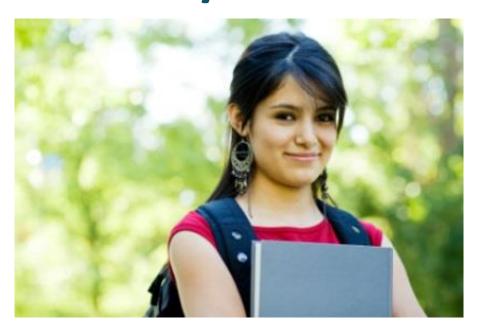








Recruitment, Retention and Communication Strategies in Internal/Individual



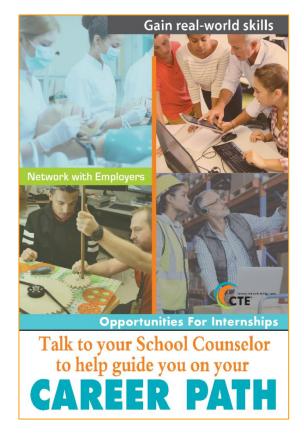




Recruitment, Retention and Communication Strategies in **Societal Issues**















Career pathways give students an extra advantage for both college and career through specialized dasses, mentoring, and work experience in fields where jobs are in demand – like health care, engineering and information technology. When young people develop valuable skills, make connections and build a network while they are in high school, they have an inside track to a successful career.

How Can I Best Help My Child Learn About Career Pathways?

The New Jersey Career Assistance Navigator is a free web-based guidance system designed to support lifelong career exploration and career planning. It includes detailed information on careers, colleges and universities, financial aid and more.

Please visit www.njcan.org to learn more. Anyone can use NJCAN by selecting the "NJ Resident" tab.

For More Information:

Please contact your child's school counselor to learn abou available career pathways in your school district.









Career & Technical Education Delivers Real Options for Students for College and Rewarding Careers

"Why am I taking this class?" "Will I ever use this in real life?" These are questions that you may hear from your child. He or she may not understand the reasons they are taking certain courses. There are many ways to help your child make the connections and to find their true passion. Students in the middle grades have the opportunity to explore a variety of careers. They can learn about the many options that are available based upon their interests. During high school, students can further refine potential career goals and begin to plan and focus on academic requirements to meet that goal.

Students who take career and technical education (CTE) courses in Advanced Manufacturing,

Information Technology (TT), Science, Technology, Engineering and Mathematics (STEM) and Transportation, Distribution and Logistics (TDL) will be prepared for career pathways that lead to high-wage, high-skill and high-demand careers. They will have opportunities for hands-on learning and to learn real-world skills. Career pathways build upon high school courses and prepare students to obtain industry-valued credentials, an associate degree, a baccalaureate degree and beyond.



The other key industry areas in New Jersey as identified by the New Jersey Department of Labor and Workforce Development are: Construction and Utilities, Financial Services, Health Care, and Leisure, Hospitality and Retail. Please visit https://html.col.state.ni.usilabor/lba/pub/lmv/cluster-handout.pdf to learn more about New Jersey's key industry dusters.

What CTE Programs Are Available for My Child/Guardian?

Linden High School students can take courses in computer science, electronics, engineering, technology and STEM. Students have the opportunity to obtain industry certification through the electronics program at Linden High School.

The New Jersey Department of Education organizes CTE programs around Career Clusters Φ to allow students to discover their interests and their passion which leads to success in the career pathway of their choice.

Career Clusters

- Agriculture, Food & Natural Resources
- Architecture & Construction
- Arts, A/V Technology & Communications
 Business Management & Administration
- Education & Training
- Finance
- Government & Public Administration
- Health Science

- Hospitality & Tourism
- Human Services
- Information Technology
- Law, Public Safety, Corrections & Security
- Manufacturing
- Marketing
 STEM
- Transportation, Distribution & Logistics



www.state.nj.us/education/cte



Las carreras y la educación técnica ofrecen opciones reales para los estudiantes en valiosas carreras y universidades

"¿Por qué estoy tomando esta clase? ¿Alguna vez usaré este conocimiento en la vida real?" Estas son preguntas que tal vez haya escuchado decir a su hijojhija. Él o ella pueden no entender las razones por las que están tomando ciertos cursos. Existen numerosas maneras de ayudar a su hijoja a hacer conexiones y encontrar su verdadera passion.

Los estudiantes en los grados de la escuela media tienen la oportunidad de explorar una variedad de carreras. Ellos pueden aprender acerca de las numerosas opciones que se encuentran disponibles basadas en sus intereses. Durante la escuela secundaria, los estudiantes pueden clarificar sus metas de posibles carreras y centrar su atención en los requerimientos académicos para alcanzar esas metas.

Los alumnos que toman carreras de educación técnicas (CTE por sus siglas en inglés) cursos en Manufactura Avanzada, Tecnología de la Información (IT), Clencias, Tecnología, Ingenieria y Matemáticas (STEM, por sus siglas en inglés va Transporte, Distribución y Logistica (TDL) estarán preparados para tomar caminos que los lleven a carreras de al vo salarios, alto conodimiento y alta demanda. Tendrán oportunidades para aprender de la experiencia y adquirir destrezas quese utilizan en el mundo real. Los caminos de las carreras sec construyen basados en los cursos de la escuela secundaria y preparan a los alumnos para obtener credenciales valoradas en la industria, un diploma de asociado, un orado de bachiller y más.

Las otras áreas industriales claves en Nueva Jersey, identificadas por el Departamento de Trabajo y Desarrollo de Fuerza Laboral de Nueva Jersey (New Jersey Department of Labor and Workforce Development) son: Construcción y Servicios, Servicios Financieros, Cuidado de la Salud y Esparcimiento, Hospitalidad y Ventas Minoristas. Por favor visite el sitio http://lbt.tu/l.w/DClusters (documento en Inglés) para aprender más sobre este grupo de industrias claves para Nueva Jersey.

¿Dónde se ofrecen cursos CTE en Nueva Jersey?

Los programas de CTE se encuentran en escuelas secundarias tradicionales y escuelas vocacionales técnicas de los condados a lo largo de Nueva Jersey. Existen también programas de estudio de CTE donde los estudiantes pueden recibir créditos cardédincos universitarios mientras todavía están en la escuela secundaria.

El Departamento de Educación de Nueva Jersey organiza programas de CTE alrededor de Career Clusters® para permitir a los estudiantes descubrir sus intereses y pasión que les llevarán al éxito en el camino de la carrera de su alección.

Grupos de carreras:

- Agricultura, Alimentos y Recursos
- Naturales
- Arquitectura y Construcción
- Artes, Artes Visuales, Tecnología y Comunicaciones
- Administración y Dirección de Negocios
- Administración y Dirección de Educación y Entrenamiento
- Finanzas
- Gobierno y Administración Pública
- Ciencias de la Salud

- Hoteleria y Turismo
 Servicios Humanos
- Tecnología de la Información
- Leyes, Seguridad Pública, Correccionales y
- Seguridad • Manufactura
- Manufactura
 Mercadeo
- Ciencias, Tecnología, Ingeniería y
 - Matemáticas (STEM)
- Transporte, Distribución y Logistica



Resources

- National Alliance for Partnerships in Equity (NAPE): www.napequity.org
- Girls who Code: https://girlswhocode.com/
- Society of Women Engineers: https://careers.swe.org/
- Advance CTE Access and Equity: https://careertech.org/
- Universal Design for Learning: www.udlcenter.org/aboutudl/whatisudl
- Multi-tiered System of Support (MTSS) & Positive Behavioral Interventions & Supports (PBIS): www.pbis.org/school/mtss





Resources

- NJDOE Career Equity Resource Center: www.nj.gov/education/cte/cerc
- Advance CTE Recruit Students into CTE: www.careertech.org/recruitmentstrategies





Questions?

