

2022 Year in Review: State Policies Impacting CTE

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Agenda

- Overview of the report and tracker
- Findings from a decade of tracking CTE policy
- Findings from 2022
- Spotlight on Colorado CTE policies
- Questions?

Communicating Throughout This Webinar

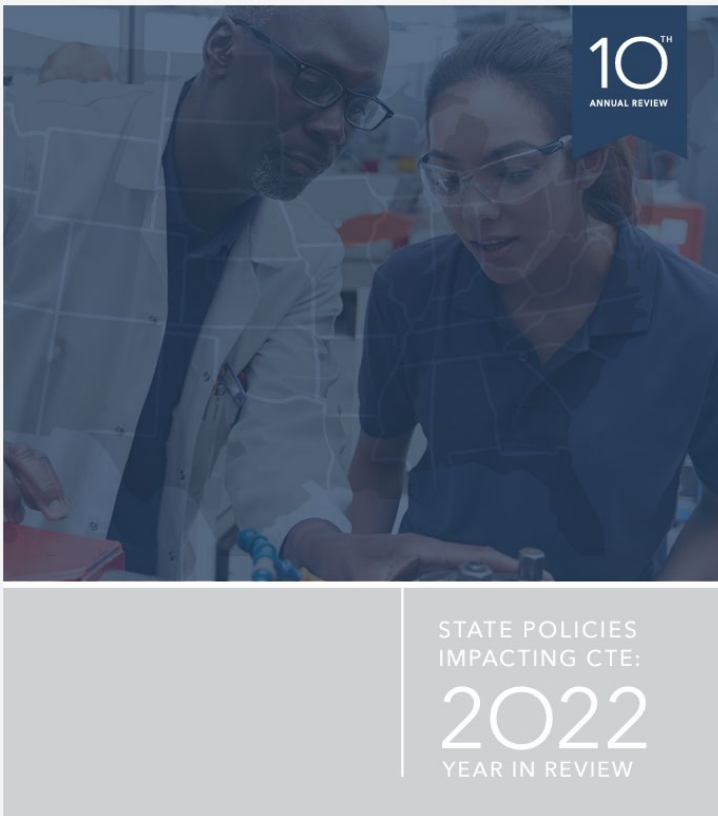
Chat

Please use the Chat to identify yourself and converse with your colleagues

Q&A

Please use the Q&A to ask questions of the panelists

2022 Year in Review



Report.

https://careertech.org/resource/2022_Year_in_Review

Tracker.

<https://docs.google.com/spreadsheets/d/1amcFAVE2ibXxjEQmfUkFvgFHIYWa1daO1kbsnggBelQ/edit?usp=sharing>

Context

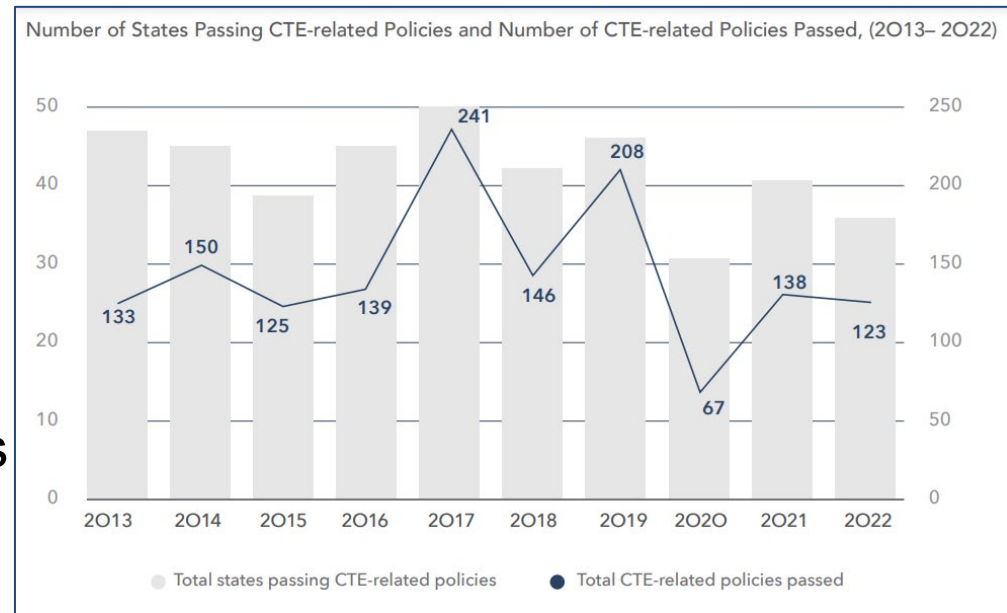
- Tenth annual joint report between ACTE and Advance CTE
- Report released in February each year along with sortable state policy tracker
- Track throughout year, policies validated by State CTE Directors
- Legislation, executive order, board actions

How to Use the Report/Tracker

- Understand national and state trends and their impact
- Advocate for quality CTE policy in your state
- Use policies as a model for practices that you could implement in your state or local area

Looking Back on 10 Years

- Since 2013, at least 1,470 CTE-related policies have been enacted
- Colorado, Texas, Tennessee and Washington have enacted the most policies
- The top five policy categories usually the same; however, since 2019, access and equity has replaced dual/concurrent enrollment



Top-level 2022 Findings

- In 2022, 36 states enacted or passed a combined 123 actions
- In 2021, 41 states enacted or passed 138 policy actions
- Colorado top state with 11 policies
- Systems affected
 - Secondary - 81
 - Postsecondary - 66
 - Adult learning/workforce development - 42
 - Middle school/junior high - 14

Top Policy Categories

- **2022 Top Policy Categories**

- Industry partnerships/
work-based learning
(48)
- Funding (40 policies)
- Access and equity (37)
- Data, reporting, and/or
accountability (31)
- Industry-recognized
credentials (23)

- **2021 Top Policy Categories**

- Funding (51 policies)
- Access and equity (45)
- Industry partnerships/
work-based learning
(36)
- Data, reporting, and/or
accountability (36)
- Industry recognized
credentials (33)

Industry Partnerships & WBL

- **25** states enacted **48** policies related to industry partnerships and workbased learning
- **Connecticut** : Best practices for the Pipeline for Connecticut's Future program
- **Idaho** : Rules for selfdirected learners
- **Ohio** : Tax credits for employers for providing work-based learning opportunities



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Funding

- 22 states enacted 40 policies related to funding
- **Florida** : Used \$25M to establish the Linking Industry to Nursing Education Fund
- **Hawai'i** : Created an incentive program for high school students earning industry credentials
- **New Jersey** : Allocated \$1M to consortia participating in WBL programs, with 25% designated for pre-apprenticeships.



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Access and Equity

- 23 states enacting 37 policies
- **Connecticut** : Developed a Post-COVID-19 Women's Return to Work Economic Development Plan
- **Oregon** : Established the Prosperity 10,000 program to facilitate reengagement in the workforce
- **Pennsylvania** : Set policy enabling learners with education instability to waive credits



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Data, Reporting and/or Accountability

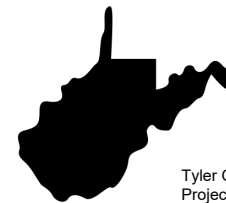
- 22 states enacted 31 policies
- **Colorado** : Required the Department of Higher Education to develop postsecondary success measures and allocated money to create a statewide student success data system
- **Louisiana** : Introduced the Back On Track Louisiana Pilot Program
- **West Virginia** : Tasked the West Virginia Council for Community and Technical College Education and the West Virginia Policy Commission to develop a performancebased funding formula model



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Industry -recognized Credentials

- 19 states enacted 33 policies impacting career and academic counseling
- **Pennsylvania** : Required schools to add industry recognized credentials to a student's transcript
- **South Carolina** : Enabled a student who is pursuing an industry credential to receive a South Carolina Workforce Industry Needs Scholarship
- **West Virginia** : Allowed learners ages 16 to 18 to enter into an agreement with an employer for WBL that leads to course credit and/or compensation



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Health Care in CTE

- **Colorado** : Required the Behavioral Health Administration to create and implement a behavioral health care provider workforce plan
- **Mississippi** : Appropriated funds from the Coronavirus State Fiscal Recovery Fund for health care workforce development at community and junior colleges
- **Washington** : Directed the establishment of sector based platforms for apprenticeships, including health care and behavioral health as well as biotechnology and life sciences



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Multi -System Policies

- **Florida** : Established the Office of Reimagining Education and Career Help; appointed a committee to create a public master list of non-degree credentials
- **Georgia** : Directed the Technical College System of Georgia, the Workforce Development Board and the Department of Economic Development to collaborate through the re-named TCSG Office of College and Career Academies
- **Texas** : Formalized a TriAgency Workforce Initiative to coordinate information among the Texas Education Agency, the Texas Higher Education Coordinating Board and the Texas Workforce Commission



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Spotlight: Colorado CTE Policies

Questions?

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