

Romano, Linda

**Page: Basic Information**

**Nominator Information**

Please provide your information as the nominator of this partnership.

**Your Name**

Romano, Linda

**Email Address**

lromano@necsd.net

**Title**

Health Science Educator

**Employer**

Newburgh Enlarged City School District

**Phone Number**

18457428747

**Your Relationship to the Partnership?**

Collaboration/Associate

**The Partners: Business & Industry**

Please provide basic information on the business and industry organizations involved in the partnership.

**Business/Industry Partner 1**

**Business/Organization Name**

St. Luke's/Cornwall Hospital

**Address**

70 Dubois Street  
Newburgh New York 12550 US

**Website**

<http://www.stlukescomwallhospital.org/Pages/default.aspx>

**Main Career Clusters within Industry**

Health Science

**Point of Contact**

Margaret Deyo Allers

**Title**

Vice President of Patient Care Services and Chief Nursing Officer

**Email**

mdeyo@slchospital.org

**Business/Industry Partner 2 (if applicable)****Business/Organization Name****Address****Website****Main Career Clusters within Industry****Point of Contact****Title**

**Email**

**Business/Industry Partner 3 (if applicable)**

**Business/Organization Name**

**Address**

**Website**

**Main Career Clusters within Industry**

**Point of Contact**

**Title**

**Email**

**Provide information on any other additional business & industry partners not listed above. Also, please use this opportunity to briefly explain the unique roles of these businesses in the partnership (if there are more than one involved.)**

**The Partners: Educational Institutions & Programs**

Please provide basic information on the educational institutions and/or programs involved in the partnership.

**Education Partner 1**

**Educational Institution/Program Name**

NFA Health Science Education

**Address**

301 Robinson Ave  
Newburgh New York 12550 US

**Website**

[newburghschools.org](http://newburghschools.org)

**What type of institution is it? (If a program, where is it offered?)**

High School

**Point of Contact**

Linda Romano

**Title**

Health Science Educator

**Email**

lromano@necsd.net

**Education Partner 2 (if applicable)**

**Educational Institution/Program Name**

**Address**

113 Unfranchise Way  
Shohola Township 18458 US

**Website**

**What type of institution is it? (If a program, where is it offered?)**

**Point of Contact**

**Title**

**Email**

**Education Partner 3 (if applicable)**

**Educational Institution/Program Name**

**Address**

**Website**

**What type of institution is it? (If a program, where is it offered?)**

**Point of Contact**

**Title**

**Email**

**Provide information on any other education partners not listed above. Also, please use this opportunity to briefly explain the unique roles of these educational institutions/programs in the partnership (if there are more than one involved.)**

**Page: Support Information**

**1. What problem was this partnership developed to solve?**

Margaret Deyo Allers and the healthcare team at St Luke's Cornwall Hospital have been a key collaborator with the education and development of not only the high school program for health science but also for the Scholars in Scrubs volunteer program

Margaret and her team volunteer with me at this program that I developed with their collaboration. They provide mentorship, support, and creative ideas. She is willing to spend endless hours to develop a hospital setting within the walls of the armory and not only brought in life skill supplies such as beds, EKG, monitors, infant warmers, and more. She also arranged for her bio med team to construct a hospital including a nurse station.

Margaret and her affiliation with the hospital supports our CTE high school students through mentorship and is collaborating with me currently to develop a plan for phlebotomy, medical scribe, and other education and job opportunities.

## **2. What steps were taken to get the partnership started?**

We began volunteering about a year ago, both of us not knowing where it would take us. She loved watching how our Scholars in Scrubs program worked and began having conversations about the high school. Margaret listened to my wishes, visions, and dreams and is constantly helping me through advocacy, educational development projects and ideas that our high school graduates will gain mentorship and work experience.

Margaret and I are both energetic and have like minds. We are currently developing a volunteer middle school program. Her portion is to provide the pharmacists, and other healthcare staff to collaborate and make lessons real world. Her pharmacist has not only taught medical math to our high school, but to our young k-6th grade scholars.

Margaret is listening and learning about CTE and is helping me develop HOSA opportunities as well as additional add on programs and experiences for health science.

## **3. Describe how the partnership was designed to support high-quality CTE.**

The collaboration between Margaret Deyo Allers and her staff has helped my high school students gain access to hospital setting and equipment, She opens her doors to our students for clinical internships, education links with colleges, other health care facilities, and the professional staff within her walls.

Margaret understands the industry needs and has collaborated with me to create a paradigm shift of learning, experience and advocacy for our young people. She and I are developing needed programs for the healthcare environments in our area such as medical scribe, medical assisting, central sterile, and other ideas. She is willing to work with me and my students to make a difference in not only the health care workforce but the overall health of the Newburgh community. Her love for learning is apparent as she will research CTE and all of its components to ensure we are having the right conversations and that she is connecting our students and program with the right people.

The St Luke's Cornwall hospital understands the gaps in learning and she is working with me to create a gap free learning that will enable a new hire to come in confident, have emotional intelligence, and the ability to "connect the dots" when it comes to critical thinking and practice. She offers her experience in the current environment and that experience is leading to an amazing and growing learning foundation for our students.

Margaret is understanding and her healthcare industry experience is making my vision of Health Science pathways reality.

Margaret also shares my vision and understanding that hard work and strong advocacy gets the job done as evidenced by our Sunday evening work calls or brainstorm sessions over the phone during each of our commute to work at 5:45am. With her help, we will impact CTE!

**4. What were the results of the partnership? What was innovative about the partnership or its output? How did it benefit students and the community?**

"K Through Career: A Paradigm Shift is a result from the partnership and below is a summary of our work so far. It continues to benefit the community and our hope is to make a difference while building a healthier community and skilled workforce.

Over the past several months, through the collaboration of the Unity Center (Mr. Kaplan, Founder and CEO of the Newburgh Armory Unity Center), the Newburgh School District (Dr. Padilla, Superintendent of Schools Newburgh Enlarged City School District, Mr. Doddo, Principle of North High School Newburgh enlarge City School District and Linda Romano, Health Science Education Teacher/Nurse Aide Program Newburgh Enlarged City School District), Mount St. Mary College (Dr. Kennett, President of MSMC and Linda Kelly, MSMC Instructor), St. Luke's Cornwall Hospital (Joan Cusack McGuirk, CEO SLCH and Margaret Deyo Allers, CNO SLCH), Montefiore and Crystal Run, we have been able to accomplish a paradigm shift, within the educational system. In partnership, we have changed the "usual way" in which education has been delivered over the past many years and transform the teaching into a collaborative approach that involves the professionals in education, the professionals in careers, along with the involvement of the parents and children; this paradigm shift has created a very unique way in which successful learning is delivered to the children at an early age of four years old and into their career. Through this paradigm shift and this partnership, we have been able to accomplish an integrated model that intertwines required core curriculum through NYS education and collaboration with careers to accomplish a journey for these student that provides additional skills needed in order for the student to be successful in life.

The paradigm shift is directly related to bringing CTE to kindergarten, middle school, and high school and impacting community!

**5. What were the lessons learned during the process of building the partnership? What would you have done differently?**

We are still learning as we develop our innovative program. We have not had any issues thus far, we are still very new at this. Considering it is a volunteer effort, we work from the heart with a vision to make a difference. To date all is going smoothly. We continue to get support and attention by key members of the community including Montefiore hospital, legislation, and the community. We are learning how the young children react and we are constantly changing curriculum. We are also developing ways to meet individual needs especially in the area of reading and writing. We are learning how students react to certain topics and what the needs are of the community. Our lessons target not only the learning needs of the students but the health needs of the community. Lessons and projects are designed to send health care messages home to the parents.

**6. Is this partnership sustainable? How do you anticipate it will change in the coming year(s)?**

We are developing more CTE and workplace skills for healthcare. Phlebotomy, EKG, Medical Scribe and other technology that will impact our high school students. For the middle school, we plan to work on internships and other volunteer opportunities to engage students in the community. We are involving them in health fairs, walks, and other awareness while learning about the causes of illness. We plan to focus more on Anatomy and Physiology for all levels of learning and truly deveop our Sim lab and more partnerships with colleges.

**7. How long did it take to create this partnership?**

Less than 6 months

**8. How large of an investment did the businesses and other partner(s) involved make in this partnership (time and money)?**

“This is all volunteer!

**9. Would you or an associate be willing to present a session at an ACTE event about this partnership?**

Yes