Strengthening Partnerships in Work Based Learning

A Collaborative Approach:

Travis Lape & Breanne Lynch - Harrisburg School District, Harrisburg, SD

Linda Heerde & Allison Hutchinson - Sanford Health - Aspire, Sioux Falls, SD

Brandon Lane - Harrisburg Economic Development Corporation & Chamber of Commerce, Harrisburg, SD

Kara Schweitzer - South Dakota Career & Technical Education

Danaise Rindsig - Dapper Dog Grooming Salon, Harrisburg, SD



ACTE WBL Professional Development Webinar

Sanford Health Aspire by Sanford Partner Profile: Large Business



About Us





Linda Heerde Director of Learning & Development

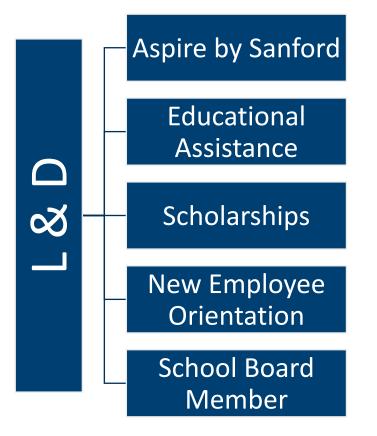


Allison Hutchinson Senior Career Development Consultant



Linda Heerde Director, Learning & Development



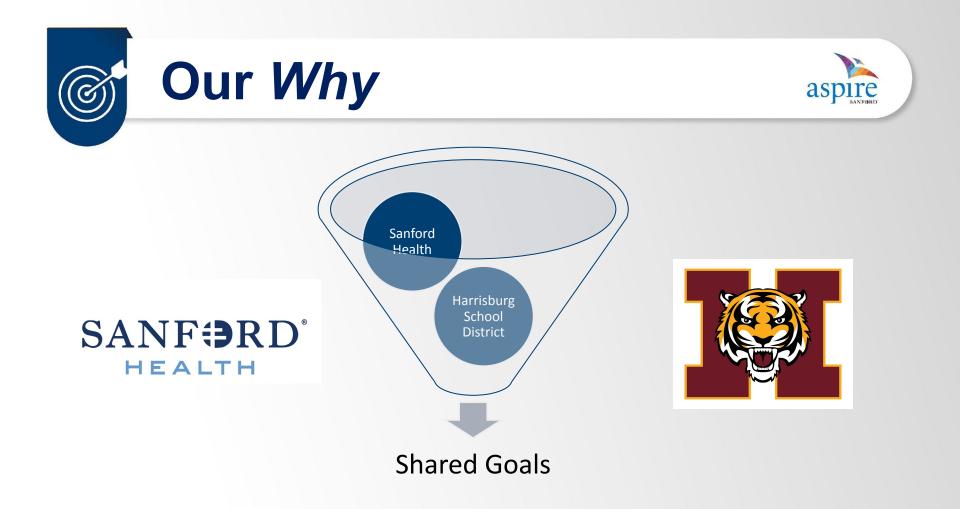




Allison Hutchinson Senior Career Development Consultant









Successes







TANGIBLE

INTANGIBLE

















Involvement at all Levels





Aspire K-12 2021 Overview

Total Programs 20

Total Sessions 143

Program Reach 39,139

















K-12 Success Stories





Participated in the MedX Program.

Received the Heart of Tomorrow Scholarship.

Volunteered at Sanford Health.

Worked as a Patient Care Tech.

Currently employed as an RN in Sanford Health Birthplace.





Participated in the MedX Program.
Worked as a CNA at Sanford Health.
Worked as a Phlebotomist at Sanford Health.
Participated in the MLS Internship program.
Currently employed as a Medical Lab Scientist.



Aspire K-12 Website







DISCOVER, EXPLORE, EXPERIENCE,

Are you a high school student wondering which career path to take? Or a middle school student just starting to think about career options? Or an undergraduate student interested in health care? Or a parent looking for career exploration opportunities for your child? At Sanford Health, you can discover, explore, experience, and

https://sanfordcareers.com/k12-aspire-by-sanford/



Advice for Hosting Interns









Final Thoughts





The Harrisburg Story

- Our Why
 - Learners on various paths
 - 2-year, 4-year, Direct to the Workforce
 - Value in all paths after high school
 - Support community and learners collaboratively

• The Journey

- Taskforce & Vision
- Learn what community needs/wants
- Where you see value, build a network
- \circ $\,$ Act on research and continue to improve

The Harrisburg Story

- Our Approach
 - CTE Programming became intentional
 - Acted on needs/wants of the community
 - Curriculum aligns with Workforce Demands and Industry Needs
 - Tours of HHS Programming & Facilities lead to "What's next?" Ideas
 - Partnerships became Organic
 - New Partnerships have come from Referrals
 - A "No" right now is Okay
 - Build Relationships for Future Connections



Program Overview:

Agriculture, Food, & Natural Resources

Business, Marketing, & Finance

Culinary Arts & Hospitality

Education & Human Services

Engineering & Mechatronics

Health & Biomedical Sciences

Media Production & Information Technology

Skilled Trades

Enhanced CTE Pathways and Career Education Opportunities

- Automotive Program
- Culinary Arts & Hospitality
- Education & Training
- Engineering
- Home Builders

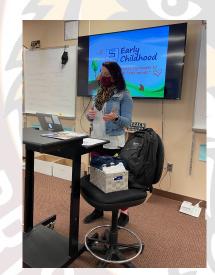
Academy

- Internships/WBL
- ROAR Store



Home Builders Academy

17





Partnership Development

- <u>Partnership Development</u>
 - o <u>DeGeest</u>
 - HHS Graduates
 - Innovative corporation
 - Toured HHS
 - Follow-up: thank you, emails, business tour, and <u>website</u> <u>article</u>
 - Benches
 - Learner industry tour
 - Welding competition
 - Workforce development



Think Differently

- Examine current offerings; identify gaps/needs
- Find Connections within your Community
- Invite Potential Partners in your buildings

to see your programs and spaces

- Be Gracious and Genuine
- <u>Share Your Story</u>



Harrisburg Economic Development Corp. & Chamber of Commerce Brandon Lane <u>The Bridge</u>





Cradle to Career

Communities can help workforce development by supporting preschool education programs and by working together to create job readiness programs for students.

- Learner Interest Day
- Game of Life
- **CTE** Academy



PEOPLE GAP

Immigration reform can help but it's not enough

The economics of society are interdependent. Businesses need workers who are trained for new technologies (robotics) and so they depend on schools to provide the basics of education and the soft skills needed to function in the workplace. Have we failed?(Proactive Robotics)(Reactive Soft Skills)

When local EDD & Chambers work with their schools, a great deal can be accomplished. We encourage business cooperation and help facilitate opportunities for schools and business to interact.

Most businesses were under the impression this shortage was COVID related, understanding we are in a crisis!

SIOOO WORKFORCE INCENTIVE POWERED BY PRETAILERS

SKILLS OR CREDENTIALS?

Which is more important for landing a job in today's economy? And which do hiring managers prioritize?

Traditionally, pursuing formal education has been the surest path to employment. But times are changing, with companies preparing for a world where competencies—not degrees—are the most important factors when filling a job.

Competencies—defined as knowledge and skills that can be observed, measured, or otherwise assessed—take precedence over academic credentials in the modern workforce. In a survey of 500 HR leaders at businesses across the country, 74% of respondents report that their companies require the submission of a credential in their hiring practices. But only 26% claim that the credential is used in assessing the candidate's viability.

Yet changing hiring practices to prioritize skills is only half the battle; the other half is ensuring that workers have the skills employers are looking for in the first place. American businesses face a difficult dilemma: The demand for skilled workers is greater than ever, but availability is in short supply. Our study finds that 74% of hiring managers agree that there is a skills gap in the current labor market, with 48% saying that candidates lack the skills needed to fill open jobs.

We know that a talent shortage exists—the question is, How do we address it? Three potential solutions: (1) increase upskilling initiatives for current employees (continuing education) (2) work with educational programs to strengthen talent pipelines (HSD) (CTE) (Internships) (5 year campaign initiative) (3) improve alignment between educational program curricula and the skills needed in the workforce (HSD innovative, next day skills)

The workforce of today must be prepared for the economy of tomorrow. To that end, the Harrisburg Economic Development & Chamber of Commerce will continue working to close the skills gap by strengthening partnerships with employers and education opportunities



Career & Technical Education Regional Outreach



ontact: Jamie Boettcher	(605) 220-344
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Contact: Kristin Larso

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South Central Region

Contact: Brianna Fabris	(605) 295-4446

Ag	ar-Blunt-Onida	Kadoka
An	des Central	**Lower Brule
Be	nnet! County	Lyman
Bu	rka	** Marty Indian
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**	Chevenne River	Pierre
Ce	lome Consolidated	South Central
**	Crazy Horse	**St. Francis Indian
	Crow Creek	Stanley County
Eo	ale Butte	**Sunshine Bible Academy
G	VIODE	Todd County
He	akon	White River
Hi	ahmore-Harrold	Winner
Jor	nes County	

*Multi-Districts/Regional CTE Centers ** Tribal & Private School Districts

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(605) 295-1930	Contact: Kara Schweitz Busness Management & Admini	
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Bridgewater-timery	McCook Central
Canistota	Montrose
Canton	Oldham-Ramona
Chester	Parker
Colman-Egan	Rutland
Dell Rapids	Sioux Falls
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Garrelson	Academy
Harrisburg	Tea Area
Howard	Tri-Valley
Lennox	West Central

Northeast Region

Milbank

Sioux Valley Sisseton Summit **Tiospa Zina Tribal

Watertown Waubay

Willow Lak Wilmot

Waverly

Notheast Technica

(605) 295-1892

(605) 220-338

Contact: Jane Gubrud

Brooking



Kara Schweitzer

SD Career & Technical Education

Regional Specialist

Kara Schweitzer - SD Career & Technical Education

- 1 of 6 Regional Specialists for SD CTE
 - Opportunities for professional development based on teacher, cluster, or student interest
 - Developing active advisory committees and encouraging business involvement in the school district
 - Sharing presentations about the benefits of CTE to local school boards/community groups
 - Provide feedback on grant applications and budget request justifications

South Dakota Workforce Education Grant

- 2013 SD Legislature established Workforce Education Grant SB235
 - Part of the fund designated to provide funds for CTE in secondary schools
 - Provide school districts and private, non profit entities who provide specialized training in SD the opportunity to <u>make transformative</u> <u>change</u> in career and technical education programs.
 - Since 2016 more than \$5.5 M award to SD school districts
 - 2019 Harrisburg awarded \$225,000 Home Builders Academy
 - Expand infrastructure and skills development
 - Funds have helped districts exponential grow CTE programs and student participation

SD Week of Work

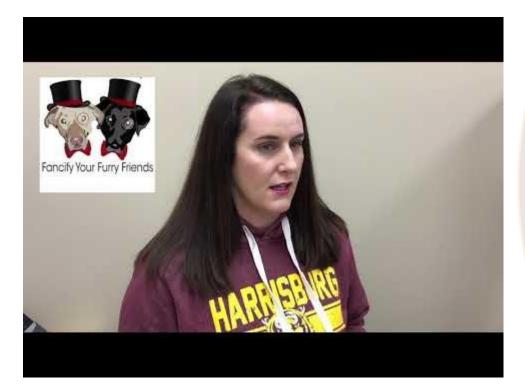
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The Dapper Dog Grooming Salon: Partner Profile



Celebrate Programs & Partners









Continue the Conversation

Harrisburg School District

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Harrisburg Chamber of Commerce & Economic Development

Brandon Lane Brandon@harrisburgsdchamber.com