

Welcome to ACTE WBL Section PD Zoom

Please type your name,
location and email in the chat



Upcoming WBL PD for 2021

- School-Based Enterprises
- Celebrate CTE
- Engaging School Counselors
- Apprenticeship/Pre-Apprenticeship

Contact Laura DiNardo

ACTE WBL Professional Development Chair

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ACTE WBL Section Zoom: Work-Based Learning Certification

Monday, December 14



WORK-BASED LEARNING CERTIFICATION NEW YORK STATE

- Susan Gubing
CareerSmarts
- Hofstra University and
Buffalo State College
- sue@careersmarts.com
- 631-374-6344



#8982

WBL Coordinator of Career Development



- Career and Technical Education Instructor
- 600 hours of non-teaching experience

#8981

WBL Coordinator Career Exploration

- Academic Educator grades 7 – 12 or K-12
- 300 hours of non-teaching experience



4 Registered, Credit Bearing Programs

PROGRAM	AGE	ACADEMIC CREDIT	CERTIFICATION
CO-OP Cooperative Work Experience Program Career Development	16 +	1 – 2	#8982
CEIP Career Awareness Internship Program	14 +	1	#8982
GEWEP General Education Work Experience Program	16+	1	#8982 OR #8981
WECEP Work Experience Career Exploration Program	14 - 15	1	#8982 OR #8981

CERTIFICATION COURSES

2 Courses — Graduate or Undergraduate Credit

ORGANIZATION OF WBL PROGRAMS

#1

- Introduction to Work-Based Learning Programs
- Work-Based Learning Coordinator's Competencies
- Work-Based Learning and State Approved CTE Programs
- Preparing to be successful
- Creating and Maintaining an Advisory Board

CERTIFICATION COURSE #2

OPERATION OF WBL PROGRAMS

- Work-Based Learning Boot Camp
- Curriculum
- Marketing and Branding Your Program
- Tools and resources for career choices.
- Developing a career plan
- Job success skills
- Placement of Students

Qualities of a WBL Coordinator

- **Sales/Marketing Personality**
- **Educator and Trainer**
- **Out-going**
- **Multi-tasker**
- **Computer literate**
- **Organized**



Cooperative Education Teacher/ Coordinator Certification in Pennsylvania

Ron Roth, Director of Leadership, Professional
Development, and Cooperative Education
Center for Professional Development in CTE
Temple University, Philadelphia, PA
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- PA Department of Education
- Guidelines and Standards
- www.education.pa.gov/K-12/Career%20and%20Technical%20Education/Resources/Teacher%20Resources/CoopEd/Pages/default.aspx
- Grades 7-12 Teacher. Certificate Code # 2361
- Temple University
- <https://education.temple.edu/cte/cooperative-education-certification>

Pathways to Certification

- CTE Undergraduate
- CTE Graduate
 - 2 Courses and internship (9 credits)
- Teacher Certificate in non-CTE Content Area
 - 5 Courses and Internship (18 credits)
- Bachelor's Degree, but no Teacher Certificate
 - 33 Credits; includes student teaching

Course 1

- Structure & Delivery of COOP Programs
- Developing a New Program
- Promoting Work-Based Learning
- Developing Partnerships & Training Sites
- Connecting the Worksite and School

Course 2

- Providing Student Support
- Facilitating Student Development of Work-Based Skills
- Securing/Maintaining Documentation and Records
- Maintaining Regulatory Compliance
- Continuing Professional Development

Internship and Assessment

- Work with certified cooperative ed. teacher
 - Visit work sites
 - Enroll, visit, monitor, and assess students
 - Need experience in Capstone and D.O.
 - Not a full-time internship
-
- NOCTI Cooperative Ed. Assessment # 5961

- PA Cooperative Education Association
<https://pacea.org>
- Network
- Professional Development
- Annual Conference

Other Universities in PA

- Penn State University
- <https://ed.psu.edu/lps/workforce-ed/cte-teacher-certification/graduate-certifications/cooperative-certification-co-op/cooperative-education>
- Indiana University of PA
- <https://www.iup.edu/careerteched/programs/cooperative-education-teacher-coordinator-certification/>



COLORADO

EMILY SHERWOOD

Postsecondary Workforce Readiness Specialist
President, Colorado ACE Board (Special Pops)
coChair, ACTE, Special Pops Section

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Secondary CTE Work-Based Learning Coordinator Qualifications

- Hold a valid CO teacher license in (1):
 - Any secondary (7-12) content area
 - World Language (K-12)
 - CO CTE Director authorization
 - CO Special Services Provider License
- Completed the Colorado Community College System WBL Coordinator Program
 - WBL in Colorado – offered by the Colorado Community College System's CTE Office
 - CTE in Colorado/Philosophy of CTE

Professional CTE authorization requires a 40-hour (minimum) inter/ externship in a field related to the content area.

SPECIAL POPS IN COLORADO

<http://coloradostateplan.com/educator/ace/>

POSTSECONDARY WORKFORCE READINESS (PWR)

Develops knowledge, skills, and competencies to promote employability, postsecondary and lifelong learning.

CAREER DEVELOPMENT (ICAP)

Provides a multi-year process that intentionally guides students in the exploration of career, academic and postsecondary opportunities.

BUSINESS AND INDUSTRY

Collaborates with business and industry to enhance student employability with a stronger understanding of employer expectations in order to develop professional and technical skills of students.

WORK BASED LEARNING (WBL)

Facilitates opportunities within the community, in school, volunteering, internships, apprenticeships and/or supported employment to emphasize the development of professional as well as industry specific technical skills.

INDEPENDENT LIVING

Develops social and emotional skills that enhance students understanding of how to productively live on one's own with a sense of personal and civic responsibility.

ACADEMIC FOUNDATIONS

Integrates intentional curriculum within State CTE and Academic standards aligned with current practices and expectations.

CAPSTONES

Promotes a meaningful course sequence to meet graduation requirements

**INDIVIDUALIZED
FOCUSED
INTENTIONAL**



ACE
 ALTERNATIVE COOPERATIVE EDUCATION



COLORADO'S WORK-BASED LEARNING CONTINUUM

Work-based learning is a continuum of activities that occur, in part or in whole, in the workplace, providing the learner with hands-on, real world experience.



CareerStart
 Pikes Peak Business and Education Alliance (PPBEA)
 PreApprenticeships
 talentFOUND

Annual Professional Development in Colorado
 - CACTE
 ACE Teachers' Conference
 Business Led
 career possibilities

Elective Credit – 60 hours
 (Internship/School Enterprise)
 Graduation Guidelines/Capstone

Course: WBL IN COLORADO

Defining the PWR of PWR & WBL

Assessments

Communication of WBL & PWR to Staff, Students,
& Businesses

Promising Practices and Resources

Parallels to Current Practices

PROMISING PRACTICES

Align multiple school systems to create transformational workforce development partnerships

Consolidate & connect career advisories to occupational demands & instructional pathways

Focus on high demand occupations in need of a community talent development solution

Reconstruct the college decision process

Operating the a one stop shop as a connection point between business & education

Using the Work-based Learning Continuum as a talent development tool

Supporting Individual Career & Academic Plan (ICAP) Quality Indicators

Support members in Colorado's Strategic Plan for Career & Technical Education (CTE) goals

Special Pops/ACE:	http://coloradostateplan.com/educator/ace/
Collaborations with Business/Industry:	http://talentfound.org/explore/
Postsecondary Workforce Readiness PWR:	http://coloradostateplan.com/career-guidance/postsecondary-and-workforce-readiness-pwr/
Individualized Career & Academic Plan (ICAP):	http://coloradostateplan.com/career-guidance/individual-career-and-academic-plan-icap/
Independent Living:	https://dvr.colorado.gov/dvr-programs-and-services/office-of-independent-living-services
Standards/Essential Skills:	http://coloradostateplan.com/educator/cte-standards-program-approval/
Capstone/Graduation Guidelines:	http://www.cde.state.co.us/postsecondary/ggsummitcapstone

Iowa Multi-Occupations Certification (MOC)



Mindi Heitland

School-to-Work Coordinator

Waukee Schools

**Adjunct Instructor, Work-Based
Learning**

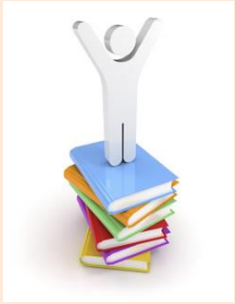
University of Northern Iowa

mindiheitland@gmail.com



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MOC Certification (Iowa)



Two Courses: Methods for Career and Technical Education

1. Implementation of Work-Based Learning Programs

PLUS:

4000 hours of non-teaching experience in 2+ careers OR

1000 hours of non-teaching/externship experience and 2 yrs. teaching experience



#1 - Methods for CTE

- Innovative teaching strategies
- Novel ways to keep students engaged in the CTE classroom
- Planning and assessing CTE programs
- Promoting your CTE program within your school



#2 - Implementation of WBL Strategies



- Basics of planning, organizing, and implementing WBL
- Specific occupational skill development
- Standard work-behavior development
- Implementing training plans and agreements
- Developing liaison relationships within the community
- Evaluating student performance
- Safety, labor laws

Qualities of a WBL Coordinator

- Program planning, development, and evaluation
- Related class instruction
- On-the-job instruction and coordination
- Guidance and advising
- Program evaluation
- Community and public relations
- Professional role



ANY QUESTIONS?





ACTE's National & Iowa's Annual Work-Based Learning Conference 2021

Giving today's students quality experiences for informed futures

April 29–30

Request for
Proposals will
be sent out in
the next few
weeks.

Closing Remarks

- Seamless WBL Professional of the Year Award
- Join ACTE WBL Section!



**ACTE WORK-BASED
LEARNING**