

Strutting Your Strategies

Please add your name and either resources or recommendations to the chart. I'll work on some questions to sort of guide the Zoom and I'll plan to record it for posting to the listserve for those who missed it.

Betty--do you want to set up the Zoom and send an invitation to the list serve?

Teacher name Please add your position & school so that I don't mess this part up :)	Resource to share, including link if possible	Additional details
<p>Amy Harkey, FCS teacher at Purdy High School (7-12th)</p>	<p>Instructional Strategies Google Resources Doc</p> <p>Adapting Lessons/Tests for students for individualized learning</p> <p>Activity Stations</p> <p>Activities That Teach https://www.amazon.com/dp/0966463315/ref=cm_sw_r_cp_api_i_D1fSEbGRABK9C</p> <p>More Activities That Teach https://www.amazon.com/dp/0966463331/ref=cm_sw_r_cp_api_i_i0fSEbSTZTMPG</p>	
<p>Kristi Christy FCS Teacher & Dept. Chair at Chillicothe High School (9-12 grades)</p>	<p>Teach Like a Champion 2.0 https://www.amazon.com/Teach-Like-Champion-2-0-Techniques/dp/B00U2X0N52/ref=sr_1_1?crid=2LYZXKQAKE2AH&dchild=1&keywords=teach+like+a+champion+2.0&qid=1588550874&s=books&sprefix=teach+like+a+champ%2Cstripbooks%2C205&sr=1-1</p> <p>10 Things Your Students with Autism Wishes You Knew</p>	<p>3-2-1, Reteach, The Floor is Lava, Escape from Death Eaters, Chat Stations, video creation, video analysis & discussion, gratitude share</p>

	https://www.amazon.com/Things-Your-Student-Autism-Wishes/dp/1932565361	
Sandy Pizzo FACS at Liberty HS- Wentzville	Using google sites to "show off" Culinary II food creations	https://sites.google.com/d/1c-DdzBkCMjoBCybYD7V3xJRLozr4U9mL/p/1DBjnmOIUc2TA6HFg1eywccB81rK7Bzhg/edit
Emily Daniel FCS teacher at Willard High School	Using demo videos such as TikTok TikTok example 30 Ways To Use Padlet In The Classroom Website Padlet example	

Tentative Schedule

Time	What	Who
2PM	Welcome, introductions, description of format-- <ul style="list-style-type: none"> we will give each teacher 8-10 minutes to share successful teaching strategies Short q & a and wrap up at the end encourage people to mute themselves and put the questions in the chat box so that we can see them and address them Also, reminder we will be recording for future sharing opportunities 	Tracey
2:05-2:15	Sharing your favorites from list above (please be prepared to screen share and add links into the chatbox OR prepare a very brief Google Doc or pdf that you could share the link to in the chat box	Amy
2:15-2:25	Sharing your favorites from list above (please be prepared to screen share and add links into the chatbox OR prepare a very brief Google	Kristi C

	Doc or pdf that you could share the link to in the chat box	
2:25-2:35	Sharing your favorites from list above (please be prepared to screen share and add links into the chatbox OR prepare a very brief Google Doc or pdf that you could share the link to in the chat box	Sandy
2:35-2:45	Sharing your favorites from list above (please be prepared to screen share and add links into the chatbox OR prepare a very brief Google Doc or pdf that you could share the link to in the chat box	Emily
2:45-2:50	Q&A	Tracey will read chat questions and the three panelists can answer (maybe if you see them come through in the chat when you aren't sharing, prepare to answer some)
2:55-3	Wrap up; thank the guests; remind about next week's topic Please add future topic suggestions to the chat box Reminder there will be one next week as well	Tracey