

5/13 Kids First

Please add your name and either resources or recommendations to the chart. I'll work on some questions to sort of guide the Zoom and I'll plan to record it for posting to the listserve for those who missed it.

Betty--do you want to set up the Zoom and send an invitation to the list serve?

Teacher name Please add your position & school so that I don't mess this part up :)	Resource to share, including link if possible	Additional details
Hali FACS Teacher FCCLA Advisor Wentzville Holt High School	<ul style="list-style-type: none"> ● Bitmoji ● Google Forms ● Book: Teach Like a Pirate <p>ALL LINKS HERE</p>	<ul style="list-style-type: none"> ● Birthdays ● Sporting Events ● Hallway presence ● Pick your battles ● 1 fact about each student
Suzie Dudenhoeffer ProStart Instructor FCS Teacher FCCLA Advisor John Boise Middle School Warsaw High School (both Warsaw School District)	Tom Jackson's books Activities that Teach Series	<ul style="list-style-type: none"> ● Hallway Chats ● New Day Policy ● If problems focus on behavior/choice not students. ● School Events Board ● Fun for students who are ahead. ● Safe Room before school ● Elevated Expectations ● Student Growth Practice ● Positive Rewards- Catch them being good ● Student Advocate
Kailey FCS Teacher & FCCLA Advisor Republic High School	<ul style="list-style-type: none"> ● Stoke Deck ● Attendance cards 	<ul style="list-style-type: none"> ● Greeting at door, 1 positive comment a week, knowing names ● Small acts of kindness... notes, sodas, candy, etc. ● Balance between your "talkers", "quiet kids", and "trouble makers" ● Taking time to talk, doesn't have to be

		<p>business 24-7</p> <ul style="list-style-type: none"> ● FCCLA
<p>Jane FCS Teacher & FCCLA Advisor Scott City R-1 Schools</p>	<p>Jane's tips</p>	<ul style="list-style-type: none"> ● Take time to get to know students day 1 - "Twenty Questions" ● Figure out those that will likely be a challenge and make a connection with them ● Attend sporting events, band concerts, plays . . . ● Encourage positive thinking - talk yourself into it instead of out of it! ● Plant seeds or drop hints rather than dictating ● Recognize when you are "in over your head." Seek assistance from guidance, nurse, administration . . . "

Tentative Schedule

Time	What	Who
2PM	<p>Welcome, introductions, description of format--</p> <ul style="list-style-type: none"> ● we will give each teacher 8-10 minutes to share successful teaching strategies ● Short q & a and wrap up at the end ● encourage people to mute themselves and put the questions in the chat box so that we can see them and address them ● Also, reminder we will be recording for future sharing opportunities 	Tracey
2:05-2:15	<p>Sharing your favorites from list above (please be prepared to screen share and add links into the chatbox OR prepare a very brief Google Doc or pdf that you could share the link to in the chat box</p>	Hali

2:15-2:25	Sharing your favorites from list above (please be prepared to screen share and add links into the chatbox OR prepare a very brief Google Doc or pdf that you could share the link to in the chat box	Suzie
2:25-2:35	Sharing your favorites from list above (please be prepared to screen share and add links into the chatbox OR prepare a very brief Google Doc or pdf that you could share the link to in the chat box	Kailey
2:35-2:45	Sharing your favorites from list above (please be prepared to screen share and add links into the chatbox OR prepare a very brief Google Doc or pdf that you could share the link to in the chat box	Jane
2:45-2:50	Q&A	Tracey will read chat questions and the three panelists can answer (maybe if you see them come through in the chat when you aren't sharing, prepare to answer some)
2:55-3	Wrap up; thank the guests; remind about next week's topic Please add future topic suggestions to the chat box Reminder there will be one next week as well	Tracey